

Course Mapping with AI

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California
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Introduction



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Instructional science and technology
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Webinar Goals

In this presentation, we will cover:

- **Backward design principles**
- **Course mapping**
- **Streamlining course mapping with AI tools**

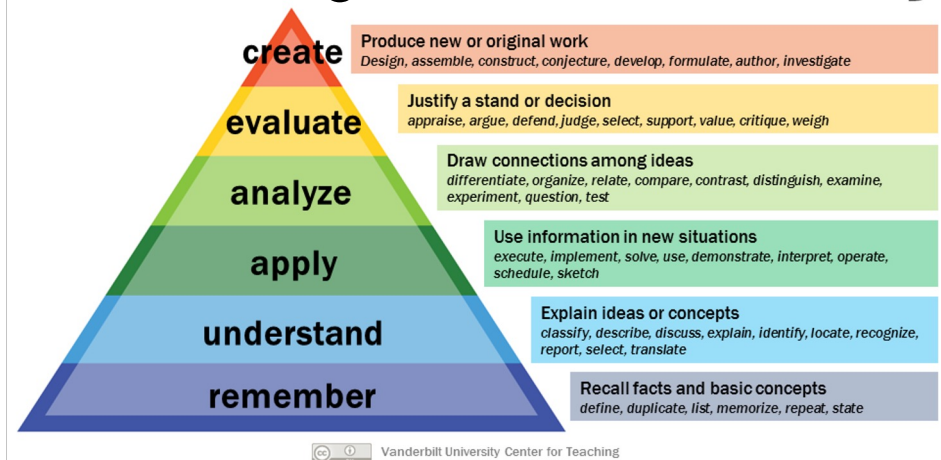


Backward Design

Alignment is the foundation of Backward Design:

- Bloom's taxonomy
- Biggs' constructive alignment
- Wiggins & McTighe
- New applications via course design rubrics

Bloom's Taxonomy



Course Mapping

When course mapping, there are at least three items to develop:

- **Learning outcomes**
- **Assessments**
- **Instructional materials**

Module Level Outcomes (instructor)	Assessments	Learning Activity Details
Learning outcomes (LOs) = what students should be able to do by the end of this module	Assessments = how your instructors measure your ability to meet the LOs	Activities = how your instructors will prepare you to meet the LOs

Course Mapping + AI

AI tools can be leveraged to support our development and alignment of:

- **Learning outcomes:** [Claude](#) demo & [Brainstorm](#)
- **Assessments:** [Learning Studio AI](#) demo
- **Instructional materials:** [Canva apps](#) demo

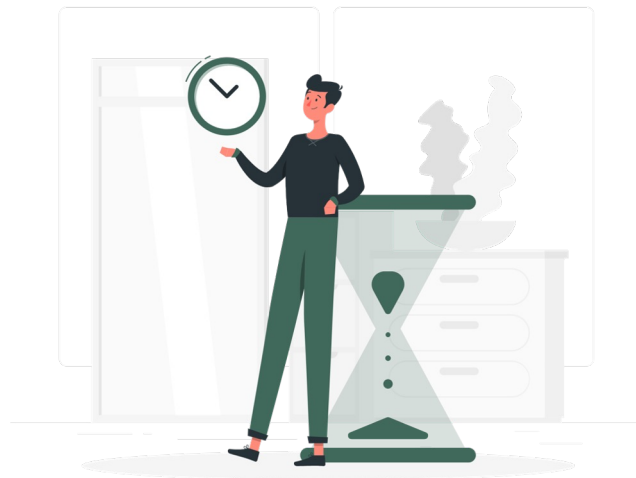


Reflection + Sharing

What tools/ideas do you already use in your teaching practice?

What new tools/ideas do you intend to use?

Questions + Answers



Thank you!

Recorded webinars and a schedule of upcoming events are available at onlinenetworkofeducators.org/spring-2024-webinars.

Email support@cvc with any questions!