Attendees:
Wendy Bass, Lisa Beach, Michelle Velasquez Bean, Julie Cornett, Geoffrey Dyer, Marsha Gable, Amber Gillis, Malkiyah Goldberg, Tiffiny Hickey, Kandace Knudson, Najib Manea, Joanna Miller, Becky McCall, Kate Mueller, Jacqueline Shehorn, Kelsey Stuart, Lena Tran, Andrea Hanstein, Bob Nash, Justin Schultz, Mike Vogt

Approval of Minutes
The meeting began at 3:00 PM. Geoffrey Dyer called for a motion to approve the December 2022 minutes. There were no objections or corrections, the minutes were approved.

Chancellor’s Office Update
Malkiyah Goldbert shared that there has been a shift in ownership of the Canvas contract renewal negotiations with Instructure from FHDA/CVC to CollegeBuys. CollegeBuys provides a centralized approach to contracting with vendors. For the 23-24 FY, Canvas and Canvas Studio have been funded. The Chancellor’s Office is working towards a multi-year contract with Instructure to continue funding Canvas and Canvas Studio. There have been some delays with meeting schedules. As a result, the Chancellor’s Office is focused on this contract negotiation, while NetTutor/Pisces will remain with FHDA/CVC, and Zoom will remain with Palomar.

Executive Director’s Update
An update from CVC was provided via email.

CVC Exchange Update
Those colleges who applied to the Chancellor’s Office emergency funding opportunity have met the conditions of the memo. There are 97 Home Colleges, and system-wide adoption is fast approaching. The CVC Exchange benefits students from rural colleges where campus locations are spread across far distances; students can enroll in online courses instead of traveling. The Implementation Tracker provides a status update for each Home College.
There are currently 29 Teaching Colleges in production with Phase One of the Exchange, and it is projected that there will be 40 Teaching Colleges by the end of the 22-23 FY. The Teaching Cohorts are full through Fall 2024.

In 21-22 FY, there were 23,164 courses available for cross-enrollment. In 22-23 FY, for Summer and Late-Start terms, there were 27,227 courses available; an increase of approximately 4,000 courses. A change in course offerings from online to face-to-face may reflect this number. This year, there have been 2,593 cross-enrollments and 16,515 redirects to CCC Apply.

Some confusion has occurred regarding the courses that students see in the CVC Exchange. The Exchange default search filter shows only cross-enrollable courses during the initial searches. Students will still see their Home College courses first. Courses are available only if the Home College has enabled the Course Finder API (Phase One). The Exchange is reading data live out of the SIS with coding. An inventory of courses is being collected, but they are not cross-enrollable until a college is finished with Phase Two. Students will apply directly to a college if the college is not established as a Teaching College. Another sorting mechanism for students is to search courses that do not have a prerequisite. These courses are sorting higher.

Course badging has been streamlined to only three badges displaying Quality Reviewed, Online Tutoring, and Zero Textbook Costs. A college does not have to use NetTutor to be badged for Online Tutoring. A survey was sent last year to Project Leads asking them to identify online support for students, such as Online Tutoring.

**Master Consortium Agreement**
The Consortium agreed with the Advisory Committee’s recommendations for revision to language about local POCR. “By 2024, commit to establish and maintain...” The changes have been sent to the State Chancellor’s Office for approval.

**Scaling Local Peer Online Course Review**
A streamlined process has been established to help colleges become certified for Local POCR. There will be 3 Capstone meetings based on the review of 3 courses. The Capstone meetings address learning the rubric, applying the rubric, and norming among the local college team.

There are 44 colleges fully certified for local POCR, and 1271 courses have been aligned with a Quality Reviewed badge in the CVC Exchange.
**Ad Hoc Committee Recommendations - Local POCR Certification Refresh Process**

The Advisory Committee ad-hoc workgroup followed up on a process to norm at least 1 course reviewed by a college’s Local POCR team. This would involve a spot check on an aligned course within 3 years by a CVC Instructional Designers who would then meet with the local college team. The meeting would train on the rubric with norming to discuss, support, and remove barriers. The process is not punitive nor focused on rebadging an individual course; the goal is to certify the POCR process and support the college reviewers.

A robust discussion took place with comments and concerns:
- Violating faculty rights under an evaluation process.
- Any aligned and badged course should be open and accessible with participation agreed upon.
- Local course certification may be different than re-certifying the whole process, so a different rubric may need to be developed.
- To eliminate assumptions that the CVC is policing, trust the local team and leave it up to them to establish a review process.
- Each POCR team should keep records and a copy of the course they reviewed so the ID can easily review them.

Before an endorsement by the Advisory Committee, it was recommended that clear language be added that the goal is to certify the process, not rebadge an individual course. Randomly select one course approved within the last year. Workgroup will create a second draft and add to Basecamp.

**2023-24 Committee Faculty Co-Chair Election Planning**

The term from Geoffrey Dyer ends in June, and he is eligible for re-election. There will be an election in April, 2023. Nominations will take place in Basecamp up to the election in April.

**Wrap-Up & Closing**

Geoffrey summarized the meeting and presentation topics. The next meeting is scheduled to be held on Wednesday, May 10, 2023.

**Adjourn**

**Future Meetings:**

Wednesday, May 10, 2023: 3pm - 5pm