Key Messages: CVC-OEI October 2022 Advisory Committee Meeting

CVC Exchange Update
- There are currently 101 Consortium colleges, with 21 colleges having joined since the May 2022 Consortium meeting. Several more are in the process of signing their Master Consortium Agreement (MCA) so the number is expected to increase.
- Congratulations to Compton College, Cuesta College, Santa Ana College, Santiago Canyon College, and Shasta College - the newest CVC Exchange Teaching Colleges! This brings the total number to 23.
- Seventy-nine colleges are live Home Colleges and 65 have integrated with the Exchange to display live seat count data. Additionally, cross-enrollments are up more than 90% from last year.

CCCCO Emergency Conditions Allowance Memo (FS 22-07)
- In June, a State Chancellor's Office memo detailed COVID-19 Emergency Conditions Allowance eligibility requirements related to the CVC Exchange. To meet the conditions, colleges must:
  - By September 1, 2022, submit a signed Master Consortium Agreement.
  - By January 2023, become a live Home College, implement or commit to implementing the API Course Finder, begin the necessary steps to become "Teaching College Ready," and commit to and join a Teaching College implementation cohort
- Additionally, colleges are asked to incentivize and prioritize participation in professional development to improve online teaching and learning. The CVC can also work individually with colleges on their PD needs by using @ONE resources and the Local POCR process.

CVC Priorities
- The CVC is working with the State Chancellor's Office on this year's priorities. They include the CVC Exchange (increasing the number of participating colleges and successful cross-enrollments), supporting system-wide needs for online education (including instructional and student services professional development), and supporting system-wide needs for online education (including common course numbering and competency based education).
- Some projects, including Scaling Quality and possibly others, have been deprioritized for the year.

Local Peer Online Course Review (POCR)
- The current Local POCR process will soon be revised allowing colleges to align courses to the Course Design Rubric using local processes. The CVC team of instructional designers will serve in a support capacity and colleges will be entrusted to determine which courses are rubric-aligned.
- A new POCR training course will include required sections on accessibility. The training will be followed by a "POCR Capstone" experience, where the Local POCR team reviews courses submitted by instructors. The college team, CVC instructional designer, and CVC faculty mentor then meet to build consensus about each course review and recommendations for instructor-author After three courses are aligned via this process, the college is fully certified
- Under consideration is an every-other-year check-in with CVC and Local POCR teams to spot check courses and ensure adequate support.. The Advisory Committee formed an ad hoc workgroup to work with the CVC on a recommendation regarding the process for spot checking courses. The group will bring their recommendation to the December meeting.
- The CVC is ready to launch a webpage with courses instructors are willing to share via the Independent Course Alignment process. Committee members received a preview of the webpage which will debut soon.

Master Consortium Agreement (MCA) Revisions
- The current MCA has not been substantially updated since 2018 (Appendix B was modified in 2021). The proposed changes are to the appendices and will not require colleges to resign. Once the Consortium has suggested changes, the MCA will be brought to the Advisory Committee for a formal vote, and then sent to the Chancellor's Office for approval.
- Most of the proposed changes appear in *Appendix A: Consortium Participation Requirements* and focus on making the Local POCR requirements more aspirational. These include removing the requirement for incremental benchmarks and the alignment of 20% of online courses/sections.