



## Key Messages: CVC-OEI October 2021 Advisory Committee Meeting

### Overview of CVC-OEI Advisory Committee

- The purpose of the Advisory Committee is to advise and make recommendations to CVC-OEI project staff on issues of policy and strategic direction and implementation of the grant for the California Community Colleges
- In addition to preparing for the committee's quarterly meetings, members are expected to serve as representatives of their appointed body by providing input and communicating information back to those bodies.
- Committee members are encouraged to share the meeting's key messages with their constituent groups.

### Chancellor's Office Update

- Dr. Candice Brooks is the new Dean of Instructional Design and Delivery at the Chancellor's Office.
- The Chancellor's Office is preparing to distribute a data metric RFA for Zero Textbook Cost (ZTC) funds. The funds will most likely be awarded in December.
- The [Pathways to Equity Conference](#) is scheduled for March 2022 and the planning committee has expressed interest in an equity in online learning strand. Erin Larson will work with the Advisory Committee on potential sessions once a Call for Proposals is issued.

### CVC Exchange Data and Student Feedback

- The CVC-OEI has been interviewing students who have used the Exchange to cross-enroll in colleges. Feedback has been overwhelmingly positive with students noting that they were able to pick up a class they needed to graduate or transfer.
- There are currently fourteen active Teaching Colleges in the CVC Exchange, and 59 active Home Colleges. As of September 28, there have been 664 successful cross-enrollments.
- Twenty percent of students find and enroll in courses at their Home College and 81 percent of students cross-enroll in one course per term. Students are enrolling in Humanities more than any other discipline, however, searches for STEM courses outweigh all other disciplines.

### CVC Priorities 2021-22

- In conjunction with CCCCO leadership and in support of systemwide priorities, the CVC-OEI has three strategic priorities for the year:
  - Expand CVC Exchange financial aid automation so more students can benefit from cross-enrollment.
  - Continue expansion of the CVC Exchange with more universal access to students through an increase in Home Colleges.
  - Begin support for the dual enrollment of high school students through a limited scope dual enrollment pilot.

### Financial Aid Workgroup

- The CVC-OEI has retained the services of a financial aid consultant, Pat Hurley, to assist the workgroup. She has extensive experience and is a member of Western Association of Student Financial Aid Administrators. Additionally, the CVC's vendor partner, Quottly, has proposed a financial aid automation solution which should alleviate concerns expressed by financial aid directors.
- The group has discussed the recent uptick in financial aid fraud and met with the California Student Aid Commission to discuss best practices. The CVC Exchange uses bot remediation to weed out potential scams.

### Course Review Processes

- *Independent Course Alignment*: The CVC-OEI has developed a process to increase access to courses aligned to the CVC-OEI Course Design Rubric by inviting faculty to share aligned courses with other faculty. In order to be eligible, Scaling a faculty member must have aligned at least one course to the Rubric or have earned an Online Teaching and Design Certificate. The new model will soon be shared statewide.
- *Scaling Local POQR*: The CVC-OEI is exploring ways to make it easier for faculty to engage in local course review, which will minimize the need for direct course review from the @ONE team. The Online Learning Consortium's (OLC) Quality Scorecard Suite is being considered as a model for scaling independent course review.
- Advisory Committee members are asked to share feedback regarding the above processes in Basecamp and to circulate the [CVC/@ONE Framework for Independent Course Alignment and Quality Reviewed Badging document](#) with their constituent groups.