

California Virtual Campus - Online Education Initiative

Advisory Committee Meeting

Virtual

October 6, 2021 - 3pm to 5pm

Attendees

Andrea Hanstein, Bob Nash, Bonnie Peters, Jamie Alonzo, Jessica Hurtado, Jory Hadsell, Justin Schultz, Mike Vogt, Geoffrey Dyer, Carlos Lopez, Nohelia Canales, Laura Carlsson, Julie Cornett, Cynthia Dewar, Vandana Gavaskar, Kandace Knudson, John Knolle, Myriam Levy, Becky McCall, Pamela Posz, Jacky Rangel, Erin Larson, Joe Moreau

Approval of Minutes

The meeting began at 3 pm. Geoffrey and Carlos thanked the committee for the work done and welcomed new members. Geoffrey called for a motion to approve the May minutes. There were no objections or corrections, the minutes were approved.

OVERVIEW OF CVC-OEI ADVISORY COMMITTEE CHARTER

Geoffrey and Carlos gave a brief history of the CVC-OEI mission and explained the intent and scope of the Advisory Committee. Jory advised that some of the Ex-officio Members titles may need to be updated. Erin Larson confirmed that the titles for "CCCCO Dean of Academic Affairs" and "CCCCO Specialist, Student Success and Support Program" should be replaced with "CCCCO Dean, Educational Services and Support" and "CCCCO Specialist, Educational Services and Support". Joe Moreau suggested that the "CCCCO Technology Director" should also be updated. Geoffrey called for a motion to confirm that the CCCCCO Dean and Specialist titles be updated and that the CCCCCO Technology Director title be revised once the correct title is confirmed by Erin Larson at the next meeting. There were no objections, the charter review was approved,

CCC Chancellor's Office Update

Erin Larson announced that there is a new CCCCCO Dean in Educational Services and Support, Dr. Candace Brooks. She will be over Instructional Design and Delivery and working on some of the programs that Dr. Aisha Lowe has been working on.

Erin then shared that the Zero Technical College Degree program should be awarding the initial round of funds in December and that more information should be coming out soon regarding the application process and goals. She then wanted to promote the Pathways to Equity conference in March 2022 and shared a [link](#) to more information.

Executive Director Update

Jory mentioned that there will be student representatives to this committee but the appointments have not come through at this time. He then shared the CVC Exchange student feedback and data that resulted from interviews with students who have already cross enrolled. As of September 28, there are 14 active teaching colleges and 59 active home colleges. There were also 664 successful cross-enrollments, 20% of which the students found at their home college. Jory then shared additional emerging data points from the survey.

Jory reviewed the CVC Top Strategic Priorities for 2021-2022 in conjunction with CCCCCO leadership and in support of system-wide priorities, including the Vision for Success. They are (1) more expansive financial aid automation in the CVC Exchange so more students can benefit from cross-enrollment / remove equity barriers; (2) continued expansion of CVC Exchange cross-enrollment and more universal student access from expanded Home Colleges; and (3) begin support for dual enrollment of high school students through a limited scope dual enrollment pilot. He also shared the Strategic Objective Areas and the Activity Highlights timeline.

CVC Exchange Financial Aid Workgroup Update

Jamie said that Greg Ryan could not be here today. He noted that they've engaged the services of Pat Hurley as a financial aid consultant to assist them, and that financial aid fraud has become an issue lately, so they met with the California Financial Aid Commission who advised them on the potential vulnerability around the Exchange. He then gave an overview of efforts thus far and next steps.

Course Review Processes - Independent Course Alignment and Status of Local Peer Online Course Review and Centralized Reviews

Bob said the goal is to increase the state-wide access to courses that are aligned with the CVC-OEI Online Course Design Rubric. He shared a slideshow to review Independent Course Alignment, implementation steps, and the scaling of quality online course design and teaching. He said that the workgroup would meet in late October to review the OLC Scorecards with the aim of creating a set of programs statewide that can empower local colleges to do some of this work to align courses and badge courses on their own under certain circumstances. Jamie noted that the Student Services team is also looking at utilizing scorecards, especially for some of their work around mental health support. Bob then led a group discussion about implementation steps and Local Peer Online Course Reviews (POCR).

Wrap-Up & Closing

Geoffrey thanked the group for work done in advance of the meeting and also for participation and input during the meeting.

Adjourn