



Key Messages: CVC-OEI November 2021 Advisory Committee Meeting

Executive Director Update

- *CVC Exchange*: Students from 65 Home College can now access cross-enrollment at 14 Teaching Colleges. In an effort to increase the number of Home Colleges, a series of readiness workshops are taking place through the spring. College will learn the role of Home Colleges in cross-enrollment, the steps it takes to become one, and the resources available to student services teams. Several new features are coming soon, including financial aid automation, ZTC indicator and search filter, noncredit landing page, and online dual enrollment approval workflows.
- *Instructure Executive Business Review*: The CVC team shared the CCMS Committee's "Top 6" development priorities with Instructure's leadership. Instructure also shared that Canvas Studio will sync with a student's Canvas profile in 2022, which will assist with a student's display name. More detailed updates will be shared with the CCMS Committee.
- *Proctoring Network*: The CVC is working on bringing back regional onsite testing through a cooperative agreement with colleges. To assist with this effort, a proctoring network committee will be formed to inform standards and agreements. A call for participation will take place in early 2022.
- *Leadership Transition*: Joe Moreau, the current CVC Executive Sponsor and FHDA Vice Chancellor,, is retiring in 2022. Jory Hadsell will serve in his role on an interim basis beginning in January. The recruitment for an Acting Executive Director is in progress.

CVC Exchange Implementation

- There are three phases of Exchange implementation. Home College participation is the starting point. Students enrolled at Home Colleges can cross-enroll into courses offered at Teaching Colleges. Becoming a Home College involves establishing a Canvas trust relationship and API, verifying your college's identity management setup with the CCC Technology Center, and signing the Financial Aid Consortium Agreement.
- Phase 1: Live Schedule Data implementation allows a student to see live seat count data when searching for classes. Including this information increases the likelihood students can find your college's available courses. This is a mostly technical (IT) implementation and many colleges are completing it via self-service in only a few weeks.
- Phase 2: Teaching College integration is a longer process (three-four months) and requires executive-level sign off. It also involves a broader set of stakeholders, including admissions, financial aid, fiscal services, instruction, and IT. The CVC is staging and scheduling these through 2023. Colleges interested in Phase 2 can prepare by meeting with college stakeholders and begin discussing time commitments and reviewing the [CVC Exchange Toolkit](#).

Systemwide Technology Access Collaborative (STAC) Discussion

- More than 400 people from 51 colleges responded to the STAC survey which was distributed in the fall. Participants included instructional faculty, DE coordinators, tutoring center coordinators, and administrators.
- Survey responses will be used to inform future tools and services available via STAC. Nearly 200 recommendations were captured, but there aren't any tools recommended by a majority of participants.
- The CVC will share the survey data with CollegeBuys and existing vendor partners. The finalized vendor list and timeline will be shared out in early 2022.

Independent Course Alignment Launch & Scaling Local POCR

- Before Thanksgiving, the 454 instructors who have a CVC-aligned course were invited to participate in the Independent Course Alignment process. Thus far, 12 instructors have agreed to share 16 courses. Another email will be sent in February.
- Once courses are ready to share, a searchable web page will be added to cvc.edu. The page will also include an online form for faculty adopters who wish to receive a QR badge.
- Future conversations will focus on issues around sharing courses, collaboration amongst faculty, and the handling of proprietary content.
- Colleges are still encouraged to form a Local POCR team and submit initial courses for review. Additionally, colleges who are in the midst of the process will continue on as planned.
- While there will be changes made to the Local POCR process, it will still be based on the *CVC-OEI Course Design Rubric*.