

## Key Messages: CVC-OEI February 2021 Consortium Meeting

### New Consortium Colleges

- The College of Alameda, Laney College, Merritt College, Berkeley City College, Long Beach City College, Los Medanos College, Chaffey College, and Oxnard College were recently welcomed into the Consortium. Several more colleges have completed their self-assessment packets and are expected to join soon.

### Executive Director's Update

- In early February, the CVC, in partnership with the Chief Student Services Officers Association, hosted a webinar focused on student services and the CVC Exchange. Nearly 400 people attended the webinar, which focused on the role of student services in relation to Exchange implementation. A series of follow-up webinars, broken down by functional user group, were held throughout the rest of the month and allowed attendees to ask more technical questions. Recordings of the webinars and a comprehensive Frequently Asked Questions (FAQ) are available at [cvc.edu/exchange/student-services](http://cvc.edu/exchange/student-services). These are helpful resources for your local student services colleagues who may be looking for more information regarding the CVC Exchange.
- The CVC Exchange microsite continues to be refined based on user feedback. Recently, an [implementation status dashboard](#), which allows users to view a list of CCCs by implementation status, was added to the site.
- The State Chancellor's Office recently confirmed that @ONE will be funded for the 2021-22 academic year. @ONE continues to offer several courses and events, including a new Introduction to Live Online Teaching & Learning facilitated course and an adoptable version of Equity and Culturally Responsive Online Teaching. The summer schedule of courses will be posted to [onlinenetworkofeducators.org](http://onlinenetworkofeducators.org) in April.

### Common Course Management System (CCMS) Workgroup

- The CCMS Workgroup developed a list of preferences for the New Quizzes feature and these have now been relayed to Instructure developers. The official New Quizzes enforcement date has been postponed by Instructure until July 2022.
- The committee is discussing district and college practices for collecting and using student preferred names and pronouns in Canvas. CVC is committed to supporting efforts to ensure preferred name and pronoun are used ubiquitously in Canvas. This effort includes a combination of evaluating potential recommendations for how college systems may populate student profiles in Canvas to more reliably produce a preferred name and pronoun, and sharing any necessary feature requests with Instructure.

### Review of October 2020 Strategic Planning

- By and large, Consortium members find the Consortium to be a valuable source of information regarding DE related changes at both the system and state levels; and also get value out of sharing best practices. Small and rural colleges found the networking especially beneficial.
- Consortium members indicated a need for increased professional development in the areas of authentic assessment, synchronous instruction, effective student interaction, and the engagement of frontline colleagues. A suggestion was made to form a professional development workgroup, as well as additional workgroups focused on accessibility, student services, and the Exchange.
- More in-depth conversations and opportunities for increased participation and engagement will take place at the next Consortium meeting.

### CVC Exchange

- The CVC team continues to prioritize work with Consortium colleges to achieve Home College Ready status, per the State Chancellor's Office guidance directing all colleges to become Teaching Colleges and gives students access to automated cross-enrollment in the Exchange. To achieve Home College status, a college must establish a Canvas trust relationship and API, confirm MIS codes and identity provider setup. Additionally, colleges are encouraged to sign the Federal Financial Aid Consortium and appropriately onboard its student services team, who will be responsible for validating residency and processing financial aid.



- Currently, 45 colleges are Home College Ready, while another 40 are live in Phase One of the CVC Exchange and 10 in Phase Two.
- The CVC recently partnered with a consulting firm on a review of the CVC Exchange implementation process and is currently working on recommendations centered around a standardized implementation process that focuses on increased engagement, formalized planning for variance across systems, and a centralized customer success approach.
- Recent Exchange product enhancements include support synchronous online courses, an enhanced cross enrollment page and payment options, improved usability of Admin Panel reports, and the addition of date of birth to the abbreviated enrollment record.
- Upcoming product enhancements include: reducing manual steps associated with financial aid and residency validation, automated MIS reporting data, and an expanded selection of Admin Panel reports.

#### **Systemwide Technology Resources Update**

- The spring 2021 Systemwide Technology Access Collaborative (STAC) purchasing window will open on April 1 and close on May 30, expanding the window from one to two months. A systemwide memo will be sent via listservs in March.
- In response to user feedback, the STAC order form will include more detailed information and instructions regarding appropriate pricing models. The vendor list will be expanded and refined based on constituent feedback.

#### **Course Quality Review: Decoupled Course Alignment**

- There are currently two ways faculty can have their course reviewed - through the @ONE Course Design Academy or Peer Online Course Review (POCR). A third potential, independent course alignment, is now under consideration.
- Currently, the process is time consuming and doesn't scale well. The CVC is exploring adjustments to the current process to allow for increased scalability.
- In December 2020, the CVC proposed that POCR certified colleges may submit full-aligned courses not tied to a specific instructor. The course will be reviewed and aligned through the college's regular process. Once approved, sections of the aligned course may be taught by eligible faculty and marked as *Quality Reviewed* in the CVC Exchange.
- After conversations with both the ASCCC and CIO Board, the proposal will be reworked to address the following items: faculty authorship/ownership, models for licensing/sharing, and intention.