



Key Messages: CVC-OEI January 2020 Advisory Committee Meeting

2019-20 CVC-OEI Strategic Focus

- Committee members were reminded of the strategic focus of the initiative, with the top priority for the current year to scale up CVC Exchange implementations so that more students can access cross-enrollment and accelerate their program completion. The goal is to achieve system-wide implementation of cross enrollment by June 2023.

CCC Distance Education & Educational Technology Advisory Committee (DEETAC) Report

- The revised Distance Education Guidelines have been submitted to the Telecommunications & Technology Advisory Committee (TTAC) and are on their way to the CCC Board of Governors.
- The committee is now working on recommendations regarding the coding of correspondence courses and guidance to the field on how campuses can respond to emergency closures in relation to distance education.

Call for Consortium Participation

- Colleges interested in joining the consortium and implementing the CVC Exchange need to complete a self-assessment process and submit the self-evaluation packets, which will be accepted on a rolling basis. Also required is a local academic senate resolution or statement of support, and intent to sign the Master Consortium Agreement, which provides the foundation for participating in cross enrollment and defines college commitments.
- Colleges wanting to join the consortium must provide a CVC Exchange implementation timeline, which is developed after a scheduled meeting between their Chief Technology Officer and CVC-OEI implementation staff.

2020-21 Ecosystem Update

- CVC-OEI is moving to a student support ecosystem model that can be sustained over time an account for increased student usage of tools/services, an increase in the number of colleges, and commitment of funding resources to CVC Exchange implementation.
- Moving forward, the ecosystem will focus on the core services that most directly impact online student success based on a set of criteria that was shared with the Advisory Committee.
- Beginning July 01, 2020, the CVC-OEI will provide online tutoring (NetTutor and Pisces), an online counseling and student services platform (Cranium Cafe), student readiness modules (Quest for Success), a student health and wellness resource (Wellness Central), and proctoring (Online Proctoring Network). This subsidy applies to current Consortium colleges as well as new colleges joining the Consortium.
- Colleges wishing to continue funding Namecoach, Proctorio, and SmarterMeasure on their own are encouraged to explore other funding streams (including Student Equity and Achievement dollars) or take advantage of statewide pricing discounts.

Local Peer Online Course Review

- The Consortium Agreement now references incremental benchmarks colleges and faculty complete in order to provide high quality, inclusive learning across all courses. The goal is to improve the quality of all online courses while also moving toward more courses aligned to the rubric. The benchmarks include faculty preparation for online teaching, faculty competency in course design, course design standards, course design support, and quality teaching.
- The Course Design Rubric will be streamlined to incorporate accessibility elements into the Sections A-C, shifting the focus from accessibility compliance to universal and inclusive design for learning. The streamlined rubric will be available in the next few months.

Improving Online CTE Pathways

- In spring 2020, 130 online CTE courses that have been improved or converted to online as a result of the IOP grants are being offered. It is estimated that 99,0000 students will be served by the IOP grants in the 2020-21 academic year.
- Additionally, the project team is developing a series of promotional videos highlighting the various grant projects, which will appear on the cvc.edu and be shared with individual colleges.
- The CVC-OEI is partnering with the ASCCC as they develop C-ID descriptors for CTE programs, and is presenting at the spring Noncredit and Career Education Institute on the IOP grants.