



CVC-OEI May 2020 Joint Advisory Committee & Consortium Key Messages

CVC Website

- The Teaching and Learning Online Resources webpage (cvc.edu/resources) was recently updated. Information is now organized by user group (faculty, student services, instructional designers, leaders, and students). The Students webpage (cvc.edu/keeplearning) includes information about online readiness videos, Canvas tutorials, low-cost internet options, and health and wellness resources.
- The CVC website now includes a searchable events calendar (cvc.edu/events). A new centralized webinars process will allow for better data collection and attendance confirmation. Archived webinars are [available on our YouTube channel](#).

Centrally-Funded Services

- The following services will remain centrally-funded for all California Community Colleges through December 31, 2020: Ally (online accessibility support), Canvas (Tier 1 phone support), Cranium Cafe (online student services platform), Labster (virtual science lab platform), NetTutor (online tutoring), Pisces (online tutoring platform), Proctorio (online proctoring).
- Canvas will remain fully funded. For other platforms and services, the CVC-OEI will work with the State Chancellor's Office to measure value and sustainability of system-wide resources for all colleges beyond December 2020. CVC-OEI and the CCCCO are navigating budget and contractual complexities; the goal is to provide clarity to colleges as soon as possible regarding centrally funded services available after December 31.

Student Support

- This summer, thousands of counselors will have the opportunity to register for a free, two-hour Cranium Cafe workshop. Registration information may be found at <https://cvc.edu/counselorquickstart/>.
- Colleges wishing to adopt Wellness Central can [download implementation instructions](#) via Basecamp.
- Colleges who have not yet signed the Consortium Financial Aid Agreement, which allows students to combine units for financial aid purposes when using the course exchange, will be contacted within a few weeks to obtain signatures.

Professional Development

- The Professional Development team is hosting an Online Course Design Rubric webinar series on Fridays through June 12. Additionally, the CVC-OEI instructional designers continue to hold several weekly faculty support drop-in hours.
- All of CVC-OEI's Online Teaching and Design courses are now in [Canvas Commons](#) for local use by colleges. This includes the 12-week *Online Teaching & Design* (formerly OESP) course as well as *Introduction to Course Design*, *10-10-10*, *Creating Accessible Course Content*, and *Assessment in Digital Learning*. As a reminder, these courses fulfill the Course Design Competency Benchmark that is now part of the Master Consortium Agreement.
- This fall, @ONE content and branding will begin to transition as part of consolidated CVC branding to provide access to professional development resources in a centralized location and under a single brand by the end of the calendar year. In response to constituent feedback, the transition was shifted from summer to fall.

Academic Affairs

- CanvasCon Online, Instructure's nationwide virtual event that replaces InstructureCon and all other CanvasCon events is taking place on October 15. Register at <https://www.instructure.com/canvas/events/canvascon>.
- Wait times for Canvas phone support are dropping significantly and are now at an average of 11 minutes.
- CVC-OEI is working on webinars and other resources for science and CTE faculty to assist with converting courses to online modality.

Expanding Student-centered Access to CVC Exchange

- In June, a streamlined version of the CVC Exchange will be implemented.
 - Students from all 114 colleges will be allowed to access courses at Teaching Colleges. An initial group of districts is currently working on implementation in time for fall 2020 enrollment.
 - Technology infrastructure will be streamlined so that students experience fewer barriers to enrollment.
- The CCC Foundation's Student Centered Design Lab conducted Exchange student-user testing. As a result, cvc.edu will soon debut a redesigned home page to better clarify student pathways.



- College-level enrollment data will be posted to Basecamp in the first week of June.

Improving Online CTE Pathways

- All grantees received a formal time-only grant extension through December 31, 2020. Final reports are now due in January 2021.
- This spring, 130 online CTE courses that have been improved or converted to online as a result of the IOP grants are being offered.
- It is estimated that up to 123,000 students may be served through courses developed or enhanced by the IOP grant projects in the 2020-21 academic year. Approximately 64% of those enrollment opportunities are in the highest demand workforce areas (*Construction; Educational and Health Services; Government; Leisure and Hospitality; Professional and Business Services; and Trade, Transportation and Utilities*)
- Several promotional videos highlighting select grant projects are currently [available on the IOP Grants webpage](#). Additional videos will soon be available.
- Due to the cancellation of the Grantee Poster Session at OTC, CVC-OEI will be scheduling a series of webinars in which grantees will be invited to present on their project goals and progress thus far. Webinars will be organized by the various CTE sectors and/or other project areas (e.g., online student services, local peer online course review).

Evolving Consortium Structure

- The rapid change and shifting dynamics due to the COVID online migration is outpacing our current consortium agreement. The State Chancellor's Office has asked the CVC-OEI to focus on serving all California Community Colleges. As a result, the consortium model will need to evolve as more clarity emerges in what has been a very fluid situation with the COVID response to support all colleges.

Constituent Reports

- The ASCCC is hosting a series of online webinars for CCC faculty. More information is [available on the ASCC website](#).
- DEETAC continues to work with the State Chancellor's Office on revised distance education guidelines.