



Key Messages: CVC-OEI February 2020 Consortium Key Messages

Online Course Finder

- July 1, 2019 - January 31, 2020 data was posted to Basecamp in mid-February. Colleges can sort to analyze college-specific trends. Overall, the majority of course finder users (64%) are CCC students. The CVC-OEI is currently working with CCC TechCenter on tracking students through the submission of a CCCApply college application.
- Steady demand for math, communication, and lab sciences, with significant increases in psychology, Spanish, and English.
- CVC homepage undergoing a mini-redesign based on student user testing. The new page, which will debut in March, will feature clearer calls to action and a simplified search interface.

Consortium Participation

- The CVC-OEI Master Consortium Agreement provides the foundation for cross-enrollment. It also defines expectations for colleges and benefits of formalizing consortium membership. Remaining “original pilot” colleges operating off of the last MOU will need to move to the Master Consortium Agreement no later than June 30, 2020. A detailed communication was sent to each college in January. Colleges who joined the 2018 Equity Cohort do not need to take any action.

2020-21 Ecosystem Update

- CVC-OEI is moving to a student support ecosystem model that can be sustained over time and account for increased student usage of tools/services, an increase in the number of colleges, and commitment of funding resources to CVC Exchange implementation.
- Moving forward, the ecosystem will focus on the core services that most directly impact online student success based on a set of criteria that was shared with the Advisory Committee.
- Beginning July 1, 2020, the CVC-OEI will provide online tutoring (NetTutor and Pisces), an online counseling and student services platform (Cranium Cafe), student readiness modules (Quest for Success), a student health and wellness resource (Wellness Central), and proctoring coordination via the CVC Proctoring Network. This subsidy applies to current Consortium colleges as well as new colleges joining the Consortium.
- Colleges wishing to continue funding Namecoach, Proctorio, and SmarterMeasure locally are encouraged to explore other funding streams (including Student Equity and Achievement dollars) and take advantage of statewide pricing discounts.

Improving Online CTE Pathways

- In spring 2020, 130 online CTE courses that have been improved or converted to online as a result of the IOP grants are being offered. It is estimated that 99,0000 students will enroll in courses developed or enhanced by the IOP grants in the 2020-21 academic year.
- Additionally, the project team is developing a series of promotional videos highlighting the various grant projects, which will appear on the cvc.edu website and be shared with individual colleges.
- The CVC-OEI is partnering with the ASCCC as they develop C-ID descriptors for CTE programs, and is presenting at the spring Noncredit and Career Education Institute on the IOP grants.

Local Peer Online Course Review

- The Consortium Agreement now references incremental benchmarks colleges and faculty complete in order to provide high quality, inclusive learning across all courses. The goal is to improve the quality of all online courses while also moving toward more courses fully aligned to the rubric. The benchmarks include faculty preparation for online teaching, faculty competency in course design, course design standards, course design support, and quality teaching.
- The Course Design Rubric will be streamlined to incorporate accessibility elements into Sections A-C, shifting the focus from accessibility compliance to universal and inclusive design for learning. The streamlined rubric will be available in the next few months.

Online Proctoring Network Expansion



- The CVC Proctoring Network, which provides an alternative to proctoring technology like Proctorio, is expanding and seeking new colleges. An invitation to join was sent to each Consortium college. Those interested are asked to contact Jessica Hurtado at jhurtado@cvc.edu.