Key Messages: CVC-OEI September 2019 Consortium Meeting

Road to CVC-Exchange: Course Finder, Cross Enrollment, and Pathways
- Together, the CVC-OEI and the CCCCO have agreed that this year's strategic focus will be scaling cross enrollment, deeper adoption of ecosystem tools and scaling course quality efforts by intensifying local POCR. The goal is to achieve system-wide implementation of cross enrollment by June 2023.
- CVC Exchange implementation consists of two phases. Phase one consists of a read-only course schedule API, while phase two involves read-write access to complete the cross enrollment process. The CVC-OEI has been doing executive level outreach to prepare colleges for implementation.
- During phase one, it is important to involve Admissions & Records and IT, who will work with vendor partners N2N and Quottly. The steps to implementation are orientation → college IT setup → API connectivity → data validation → college testing → production installation. Once completed, the college's data is live in the online course finder (Finish Faster Online). At the Go Live date, we recommend you orient your counselors on the purpose and use of the system.
- During phase two, fiscal services, financial aid, DSPS, and MIS need to also be included. The steps to implementation are orientation → college IT setup → API connectivity → payment processing → test college parameters and configuration → MIS data mapping → college testing → production installation. The process becomes more labor intensive as the college progresses, but once complete, automated cross enrollment is live.
- Eight colleges have completed phase one, 10 are in process, and 13 more are kicking-off in October. Two colleges are live in phase two and another six are in process. A stretch goal is to complete phase one at all 57 Consortium colleges by December 2020.
- The CVC-OEI has prepared individual College Profiles for each college. If you have changes or did not receive a copy, please reach out to Andrea Hanstein (ahanstein@cvc.edu).
- Colleges that are not yet in implementation are encouraged to bring their Implementation Teams back together to begin preparation. It is also recommended that project leads share Key Messages with their teams.

CVC-OEI Expansion & Planning
- The CVC-OEI will continue to pay for Canvas in perpetuity. Continued funding of other ecosystem resources will be examined and subsequent decisions will be data-driven. Colleges will be given ample time to plan for any budgetary impacts.
- The Consortium will expand this academic year and will be a combination of both an open call for entries and solicitation of colleges needed to complete district CVC Exchange implementation.

Improving Online CTE Pathways Grants
- The 70 Improving Online CTE Pathways grantees are busy preparing for the Quarter One reporting deadline and taking part in Communities of Practice, which are organized around common program themes and disciplines.
- The @ONE team is ramping up local POCR training and adding additional courses. At the same time, the CVC-OEI is engaging in collaborative discussions with the ASCCC about leveraging the grantees to expand CTE C-ID.
- A social media campaign highlighting individual grantees will begin in early October.

Staffing Update
- The CVC-OEI recently welcomed Meridith Randall, Director of Program and Educational Effectiveness, and Mike Vogt, Project Management & Operations Supervisor, to the team. Implementations Manager Flora Ketley from Unicon is also working with the team on CVC Exchange implementations.
- Chief Technology Officer Jay Field retired from the system in early September.

Program Quality Rubric
- The rubric will look broadly at local distance education programs, including resource allocation, faculty and student support, and evaluation structures, to recommend standards for quality programs that lead to student success.
- The ASCCC has endorsed the development of a rubric and the Online Learning Consortium (OLC) has a widely-accepted scorecard that can be used or adapted for the rubric.
- A workgroup will be formed that will consist of several CVC-OEI directors, the Consortium co-chair, ACCJC staff, and ASCCC. Additional members will be solicited from statewide constituent groups.

Meeting Your Consortium Commitments
- Ecosystem: In order to effectively implement ecosystem tools, more communication is needed between the CVC-OEI and student services professionals. Additionally, colleges are interested in a central place to learn about new tips and tools from ecosystem vendors.
- POCR: Colleges are interested in implementing Local POCR, but need access to additional POCR trainings. There is also a need for additional incentives for faculty to participate because there are a lot of things competing for their time.
- Data: Colleges are interested in what data Instructure can provide and would also like to resume monthly Finish Faster Online reports. In July, the process by which students were sent to CCC Apply from Finish Faster Online changed. The CVC-OEI is currently working with the CCC Tech Center and Quottly on an API which will allow the reports to resume. Moving forward, project leads will have access to an online course finder data dashboard, which could be informed by the formation of a data workgroup.

Critical Classes
- Three Communities of Practice comprised of statewide faculty focused on online communications, math, and lab sciences are actively discussing best practices and sharing solutions to many of the problems identified in the breakouts. If you or your colleagues would like to be included, please email Logan Murray (lmurray@cvc.edu). Members must be CCC employees.
- Accessibility and proctoring are two critical components to address when offering classes online. Some communications faculty feel the nature of their discipline simply makes it impossible to move online while others have done so successfully. Many science faculty have liability concerns when it comes to students performing labs in their own home. All three breakouts encouraged the CVC-OEI to consider professional development opportunities focused on bringing more of these types of courses online.
- The CSU and UC systems must accept an articulated course, if it meets all requirements, regardless of modality. If students encounter any issues, they are encouraged to complete a Complaint Process Notification via the CCCCO website (https://www.cccco.edu/Complaint-Process-Notice).

CCCCO Update
- Executive Vice Chancellor Marty Alvarado stressed that the role of the CCCCO is to support colleges and push them to achieve. Chancellor Eloy Oakley believes the CVC Exchange will move the system to a place it hasn't been before and is critical to the success of our students.
- Colleges are encouraged to keep the system's *Vision for Success* (https://vision.foundationccc.org/) in mind as the CVC-OEI moves forward.
- The Digital Innovation and Infrastructure (DII) Division has new projects and services that can help the CVC-OEI move forward.

Research Activities
- The CVC-OEI is working with MindWires to conduct research that will analyze student success, inform practices and projects, study the achievement of systemwide goals, and contribute to the body of online education research.
- Areas of study include the impact of professional development, predicting student behavior, the impact of using third party support tools, and analyzing student and faculty perceptions. Whenever possible, research will have an emphasis on equity.