



CVC-OEI Consortium: May 2019 Key Messages

Executive Director's Update

- To allow the current colleges to continue to focus on equity, student engagement, and the ecosystem, the Consortium is pausing expansion. However, Compton College, currently under the umbrella of El Camino, is regaining its independence in June and will become the 57th Consortium College.

Improving Online CTE Pathways Grants

- Completed applications will undergo two rounds of reviews; the first review consists of 25 reviewers from different constituent groups, while the second round will involve the CCCCO grant monitors and CVC-OEI leadership.

Finish Faster Online: Summer 2019

- Since May 2018, 3,929 completed applications have been submitted to CCCs. April 2019 was the highest month to date with 606 applications. The highest demand for courses continues to be oral communications, lab sciences, math, and composition. Spanish is also seeing an uptick.
- The CVC-OEI will again partner with CSU Online on a summer Finish Faster Online project, featuring all 114 CCCs.

Automated Cross Enrollment (ExCEL)

- Colleges will implement in ExCEL in phases, beginning with a read-only API integration that uploads live course schedule data to Finish Faster Online. The second phase is deeper integration for cross-enrollment automation. Ten colleges will implement phase one this summer, and from that group, five will move forward with phase two.

Ecosystem Update

- The CVC-OEI's tutoring and proctoring contracts are up for renewal this July 1. RFPs for both are currently underway and the results will be announced in June. Contracts for online readiness and counseling will continue and RFP committees will be formed this year in preparation for July 2020. Support for both Notebowl (student engagement) and plagiarism/originality will end this June 30. Please visit <http://bit.ly/2vQVWbO> for more information.

Online Certificates of Achievement

- The CVC online certificates webpage is live and includes certificates that are transcriptable and have been filed with the CCCCO. Colleges are encouraged to submit any certificates that offer a fully online path to completion.

Student Equity Workgroup Data Results

- The Equity Workgroup studied the equity, distance education, and integrated support plans of the 33 equity cohort colleges to see if and how distance education was involved in their development. The workgroup also examined the colleges' websites to determine how easy they were to find and whether or not they are student-friendly.

Professional Development Update

- Can•Innovate is taking place on Friday, October 25 and the call for proposals is now open.
- When faculty are ready to submit their courses to the Course Design Academy, they must do so through their Campus POCR lead. They must also complete a Course Design Academy preparation form.
- Consortium colleges can now apply to become a Certified POCR Campus which allows colleges to submit locally reviewed and aligned courses to the CVC-OEI for a quick check by a lead reviewer before being certified.

Student Services Update

- Wellness Central is currently undergoing testing with students and will launch once testing is complete.
- Colleges interested in using Cranium Cafe in areas other than counseling are asked to contact Jessica Hurtado.
- Student Experience is working with MiraCosta on an Online Student Services Hub that will be embedded within the Canvas navigation. Once launched, it will be available for other Consortium colleges to emulate.

Distance Education Definitions

- DEETAC is recommending three distinct definitions for distance education courses: fully online, partially online/hybrid, and online with in-person assessment/activities at a flexible time and place.

CVC-OEI By the Numbers (as of March 31)

CCC Canvas users: **1,154,230**

CCC Active Canvas Courses: **86,730**

Online COAs featured on CVC website: **44**

Name pronunciations recorded using NameCoach: **14,289**

Exams taken using Proctorio:: **139,258**

Students tutored using NetTutor: **27,549**