CVC-OEI Advisory Committee: August 2019 Key Messages

Orientation for New Members and Charter Review
- Please remember to check Basecamp for important committee updates and information. If you need a quick tutorial, please contact Meridth Randall at mrandall@cvc.edu.
- The purpose of the Advisory Committee is to advise and make recommendations to the CVC-OEI project staff on issues of policy and strategic direction for the implementation of the grant. Committee members represent the CCC's various constituent groups. Conversely, he CVC-OEI Consortium consists of representatives from the 57 CVC-OEI colleges and focuses on operational aspects of the grant.

Executive Director Update
- Performance data for 2018-19 demonstrate that the CVC-OEI is meeting or exceeding most of the metrics established in its Five Year Work Plan. Highlights include increased website traffic to CVC.edu, continuous increase in unique searches in the course finder as part of the Finish Faster Online campaign, exceeding the number of online ADTs and COAs posted on cvc.edu, an increase in online proctoring and tutoring platform usage, and a continued focus on online course review.
- The Chancellor's Office has indicated that scaling implementation of cross-enrollment as part of CVC Exchange should be the number one priority this year. Additional CVC-OEI strategic focus areas for 2019-20 include deeper adoption of ecosystem tools, refining the composition of the ecosystem, measuring the efficacy and impact on student success, and scaling course quality efforts.
- CVC Exchange implementation is a two-step process. Phase One consists of real-time, class schedule data API connectivity with FFO, while Phase Two is cross-enrollment configuration. Eight colleges have completed phase one, while another five are in process and 19 are preparing for implementation. Phase two is live at two colleges and in progress at five additional.
- The number of completed student applications generated via Finish Faster Online more than doubled this summer when compared to last. Math, communications, and lab sciences are still highest demand, but economics and English also saw an uptick. Usage is almost equally split among the three segments of higher education: 37% CCC, 36% UC, and 27% CSU.
- Improving Online CTE Pathways Grants recipients are continuing to work on their projects. Additionally, the CVC-OEI is working with ASCCC to leverage communities in support of expanded C-IDs for CTE courses which addresses the scaling component of the grants.

Consortium College Commitments / Strategies for Improvement
- Deeper adoption of ecosystem support tools and services, across all consortium colleges, is a priority for this year. The project team is seeking input on how to best engage with constituencies to remind colleges of their commitments as consortium members to drive additional accountability. The Advisory Committee will continue to brainstorm ways to encourage Consortium colleges to meet their online course targets, participate in technical implementations, increase ecosystem usage, and scale course quality review.

Advisory Committee Focus for the Year
- The Advisory Committee will support the CVC-OEI's strategic focus areas and will continue to discuss the idea of asking Consortium colleges to renew their commitment to the project.

DE Program Quality Rubric
- There is inconsistency in how college online programs are supported by individual colleges and what components (including use of ecosystem resources, quality review measures, etc.) are essential to student success. A DE Program Quality Rubric will identify standards and best practices for resource allocation, evaluation metrics, online student support resources, and other distance education program components.
- A working group is exploring and participating in online training on the Online Learning Consortium (OLC) Scorecard to determine if the Scorecard might substantially inform the formation of the CVC-OEI Program Quality Rubric. After the OLC workshop concludes, a workgroup will convene to draft a rubric. Members will be drawn from constituency groups as well as ACCJC.

Constituent Reports
- Future meetings will include time for constituent reports. Please remember to keep these brief and if your item includes supplemental materials, please send those out via Basecamp before the meeting.